

## HERBs

**HERBs** assesses the attitude displayed by the student towards their learning. These attitudes are important because they set the required foundations for learning and often determine progress and eventual GCSE outcomes.

	<b>Homework</b> How well does the pupil meet the expectations set for homework?	<b>Effort</b> How well does the pupil meet expectations for effort in the class?	<b>Readiness to Learn</b> How well does the pupil positively engage in learning?	<b>Behaviour</b> How well does the pupil meet expectations of behaviour in the classroom and school?
<b>1. Honours</b>	<ul style="list-style-type: none"> <li>Always meets deadlines and completes homework to the best of their ability.</li> </ul>	<ul style="list-style-type: none"> <li>Effort is considerable and sustained.</li> <li>Will go the extra mile to learn and improve.</li> <li>Excellent response to teacher advice.</li> </ul>	<ul style="list-style-type: none"> <li>Is a well-motivated learner who demonstrates curiosity and initiative.</li> <li>Asks good questions and is prepared to take learning risks.</li> <li>Willing to take positions of responsibility in collaborative tasks.</li> </ul>	<ul style="list-style-type: none"> <li>Always very positive and polite.</li> <li>Works well with peers.</li> <li>Interacts positively with the teacher.</li> </ul>
<b>2. Good</b>	<ul style="list-style-type: none"> <li>Usually meets deadlines and completes homework to a good standard.</li> </ul>	<ul style="list-style-type: none"> <li>Effort is usually good.</li> <li>Willing to do extra to get better.</li> <li>Good response to teacher's advice.</li> </ul>	<ul style="list-style-type: none"> <li>Works well when provided with clear instructions from staff.</li> <li>Can reflect on improvement targets.</li> <li>Always has the correct equipment for the lesson.</li> </ul>	<ul style="list-style-type: none"> <li>Usually positive and polite.</li> <li>Good co-worker.</li> <li>Good interaction with teacher.</li> </ul>
<b>3. Requires improvement</b>	<ul style="list-style-type: none"> <li>Can meet deadlines though sometimes hands homework in late and is not as detailed as it could be.</li> </ul>	<ul style="list-style-type: none"> <li>Effort can be good but this is often not sustained.</li> <li>Needs encouragement to respond to teacher's advice.</li> </ul>	<ul style="list-style-type: none"> <li>Shows curiosity for learning but lacks persistence when set challenging tasks.</li> <li>The learner often repeats mistakes.</li> <li>Does not always have the correct equipment for the lesson.</li> </ul>	<ul style="list-style-type: none"> <li>Can be positive and polite but often needs a reminder.</li> <li>Can be distracting or distracted and display immature behaviour when working with other students.</li> </ul>
<b>4. Cause for concern</b>	<ul style="list-style-type: none"> <li>Homework is often not attempted or often handed in late.</li> <li>When completed the standard is well below that expected.</li> </ul>	<ul style="list-style-type: none"> <li>Effort tends to be minimal.</li> <li>Reluctant to make the effort required to improve.</li> </ul>	<ul style="list-style-type: none"> <li>Shows little curiosity for learning.</li> <li>Lacks the desire or persistence to succeed.</li> <li>Rarely has the correct equipment for lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Conduct is getting in the way of learning.</li> </ul>

SUMMARY

Lots of '1's: Keen to Learn. Active and Engaged Learner. Congratulations. You will make excellent progress and achieve well.

Lots of '2's: Generally wants to Learn. Engaged Learner. Well done. You have the right attitude and should make good progress.

Lots of '3's: Reminded to Learn. Compliant Learner. More effort and engagement needed if you are to make good progress. You should arrange an appointment with your tutor.

Lots of '4's: Reluctant to Learn. Non-compliant Learner. Your teachers have serious concerns over your ability to make even basic progress. You should arrange an appointment with your Head of Year as soon as possible.