

Impact of Pupil Premium – GCSE results 2017

Number of disadvantaged students = 24 , 23% with special educational needs

Government compares the performance of disadvantaged students to other students i.e. non- disadvantaged students both within school and against national outcomes. Outcomes for the 2017 SJS disadvantaged cohort contain results for a student who did not attend SJS from year 8 and a student unwilling to engage with school. Removing these 2 students from the calculations results in the overall Progress 8 score for disadvantaged students of +0.01.

The table below gives results for SJS disadvantaged students, SJS non-disadvantaged (other) and national non-disadvantaged (other). Figures in brackets show SJS results with the 2 students mentioned above removed. Figures highlighted in green are above national; this is taken from the 2017 ASP.

	School Disadvantaged Pupils	School Other Pupils	England state funded Other Pupils
Progress 8 score	-0.23 (+0.01)	0.44	0.11
Progress 8 score by subject area: English	-0.1 (+0.18)	0.17	0.11
Progress 8 score by subject area: Maths	-0.3 (-0.08)	0.28	0.11
Progress 8 score by subject area: EBacc slots	-0.44 (-0.31)	0.56	0.13
Progress 8 score by subject area: Open slots	-0.06 (+0.26)	0.61	0.09
Attainment 8 score	42.2 (45.3)	46.5	49.8
English & maths at grade 5 or above	33% (36%)	35%	49.4%
English & maths at grade 4 or above	58% (64%)	59%	71.2%
Achieving EBacc at grade 5/C or above	8% (9%)	26%	25.6%
Achieving EBacc at grade 4/C or above	8% (9%)	26%	28.2%
Entering EBacc	21% (23%)	41%	43%
Attainment 8 score by subject area: English	9.3 (10.0)	9.5	10.6
Attainment 8 score by subject area: Maths	7.8 (8.45)	8.4	9.7
Attainment 8 score by subject area: EBacc slots	10.5 (11.2)	12.9	13.7
Attainment 8 score by subject area: Open slots: Any qualification	14.5 (15.64)	15.7	15.7
Science value added	0.07	0.48	0.10
Languages value added	-0.84	0.19	0.04
Humanities value added	0.47	1.20	0.14

SJS disadvantaged students exceeded the national Progress 8 for disadvantaged students which was -0.39. The removal of the 2 students gave a progress 8 score of just over zero, indicating that progress made by this cohort was as expected. Again removing 2 students, In English and the open slots, our disadvantaged students outperformed the national non-disadvantaged students.

In terms of the EBacc, only 5 students were eligible for the EBacc (studying the required combination of subjects), hence why the results relating to EBacc are low in terms of progress and attainment. 2 of the 5 students achieved the EBacca Grade 5/C and above (40%).